

Unit Plan: Colonies

Grade: 7

Subject: Social Studies

Term: 1

<p>Thematic Concept: Interactions</p>	<p>Universal EQ: Why is it important to understand interactions?</p>	
<p>Supporting Concept: Hierarchy</p>	<p>Content-Based EQ: How do hierarchies influence interactions?</p>	
<p>Generalizations: Hierarchies exist in human cultures. Hierarchies can change. Human interactions can be positive or negative.</p>		
<p>Standard(s): H1.[6-8].4, H3.[6-8].1, H4.[6-8].1, H1.[6-8].2, G6.[6-8].1, G6.[6-8].4, G6.[6-8].6, G6.[6-8].7, G7.[6-8].2, G6.[6-8].5, G8.[6-8].8, E9.[6-8].5, E10.[6-8].7, E11.[6-8].7, 13.[6-8].2, C13.[6-8].6, C14.[6-8].7, C16.[6-8].4</p>		
<p>Unit Outcomes: The emphasis of this unit is to investigate the relationships between Native Americans and Europeans settlers, as well as evaluate the factors that played into establishing new colonies and the hierarchies that stemmed from the establishments.</p>		
<p>Unit Description: This course focuses on American colonization and the relationships between humans and their environment.</p>		
<p>Conceptual Knowledge Students will understand:</p> <ul style="list-style-type: none"> • The effects of the Trans-Atlantic system of trade. • Regional and economic differences that effected the development of colonial America • The impact Europeans’ interaction had on Native Americans and vis versa. • How hierarchies were developed and how they impacted Colonial America. • How geographic regions impacted settlements. 	<p>Procedural Knowledge (21st Century Skills) Students will be able to do:</p> <ul style="list-style-type: none"> • Research problems related to human interactions with other humans. • Research problems related to human interactions and their geographical location. • Take notes on Colonization. • Collect & analyze data. • Analyze primary and secondary sources • Engage in discussions using evidence. • Synthesize evidence to formulate a claim. • Craft argumentative writing using evidence and multiple sources. 	<p>Factual Knowledge Students will know:</p> <ul style="list-style-type: none"> • What colonies were established and where they were located. • What geographic featured influenced the colonies. • How to define hierarchy. • Which Native American tribes were impacted by colonization. • How Native American tribes were impacted by colonization. • Origin of settlers. • How each colony differed. • Colonies vocabulary: New England, Middle, Southern, etc. • Components of a claim • Define claim, evidence and reasoning • What colonial hierarchies exist.

Unit Plan: Colonies

Grade: 7

Subject: Social Studies

Term: 1

Conceptual Formative Assessments: <ul style="list-style-type: none">• Pre-Assess with content based question as writing prompt	Procedural Formative Assessments: <ul style="list-style-type: none">• Introduction paragraph with claim• Claim components: Topic, position, and 3 reasons	Factual Formative Assessments: <ul style="list-style-type: none">• Interactive notebook check
Conceptual Summative Assessments: <ul style="list-style-type: none">• Students will create a colony display that demonstrates understanding on “How did hierarchies influence colonial interactions?”	Procedural Summative Assessments: <ul style="list-style-type: none">• Students will document, record, analyze, and interpret multiple sources that help formulate an accurate answer to a document based question.	Factual Summative Assessments: <ul style="list-style-type: none">• Colonies Fair project
Affective Self-Regulatory Strategies: <ul style="list-style-type: none">• Building confidence through collaboration	Behavioral Self-Regulatory Strategies: <ul style="list-style-type: none">• Working and interacting as a team• Organization	Cognitive Self-Regulatory Strategies: <ul style="list-style-type: none">• Reflection on interactions as a team.
Resources/Materials: <ul style="list-style-type: none">• Jamestown DBQ• Colonies Fair Project		